

Barry - bottom p 3. Received T.B.H. Oct 4 # 828

Summary of Evidence of Dr. Michael Krauss on Native Languages and the Pipeline Development

Dr. Krauss will address himself to three areas:

1. The Nature of the Native Languages (Athabascan and Inuktitut) and their Relationships to Native Culture and Society

The evidence will discuss the very close relationship between language and culture. Dr. Krauss will develop the argument that cultural survival in many ways is synonymous with linguistic survival. He will also talk of the adaptive capability of native languages and the extent to which they are capable of assuming the basic task of communication in matters of modern technology as well as traditional technology. He will explain the steps necessary to permit the underdeveloped native languages to provide as effective, if not more effective, methods of communication and description of the modern world and technology. Dr. Krauss will maintain that the argument that native people, in order to participate in and benefit from the modern world, must learn to speak English as the main vehicle of communication is a forced argument.

2. The Factors which Influence the Retention and Loss of Native Languages

Dr. Krauss will describe the effects of the successive waves of immigrants into Alaska on the native languages. He will discuss the effects of the school system and the attitude of white settlers to the native language giving particular examples of how quickly the native language can be lost under certain circumstances.

3. The Necessary Legal Rights and Policies to Guarantee that Native Languages Remain Viable

Dr. Krauss will argue that no development such as the pipeline should take place until such time as the native languages are fully guaranteed survival. This would require a legal recognition of native language rights which would include not only the right to education in a native language, but also that all institutions and services which exist on a long term basis for the benefit of the native people, should be administered and delivered in the native language. Dr. Krauss will describe what such a system would involve in terms of:

- (a) The development of a writing system for native languages;
- (b) The development of universal literacy not only among children but also adults;
- (c) Establishment of a language commission for each language area to develop and expand the language to encompass non-traditional ideas and concepts.

Such a program would not only involve bi-cultural, bi-lingual schools but also wide-ranging adult education. Dr. Krauss will describe the time required for the development of such a program and will discuss its relationship to the proposed pipeline.

Dr. Krauss will recommend that a basic term and condition which would ensure that the proposed development does not destroy the native languages would be one that required that the basic specifications, working documents and all material for the description and communication of necessary skills for the building and operation of the pipeline be available in the native

*Dr. Krauss - 2 dialects
Touchstone
Shorey
Cee
Dagish*

*Simon - explore Behn / Lennie the significance of this proposal, Tony Ceevee assess the impact & viability re: my program let alone all jobs
- communicate to Alex for cross.*



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languages. At that point, he will argue that the project will not threaten the language nor the culture of the native peoples of the North.

